

# Northern Saints CE (VA) Primary School

## Behaviour, Rewards and Sanctions

### Information for Parents and Carers



Our behaviour policy promotes the practice of forgiveness and reconciliation that enables all to flourish and live well together.

### General expectations are as follows:

- We arrive in school and at lessons punctually and are prepared to learn.
- We are organised and bring appropriate equipment such as our PE kit and reading books and any other necessary equipment. We have a suitable bag to carry books and any equipment needed during the school day.
- We are smart and wear our school uniform correctly and with pride.
- We are polite, courteous and respectful to everyone on the school site and we follow reasonable requests or instructions made by staff on the first time of asking.
- We put safety first – the safety of both ourselves and of others.
- We respect the school site and know that adults in school do everything they can, to provide us with a safe environment, where we remain throughout the day and leave promptly at the end of the school day, unless we are engaged in after school activities.

### Rewards



Class Dojo Points



House Point Certificates and terms treat for winning team



Weekly Class Teacher Awards



97% + Attendance Certificate



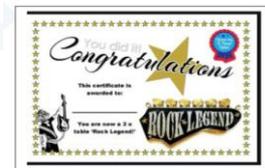
100% Attendance Reward



10 minutes extra break for class with best attendance



End of Year Award Ceremony



Times Table Rockstar Awards



Special Headteacher



Special Deputy Headteacher Award



Golden Table at Lunch

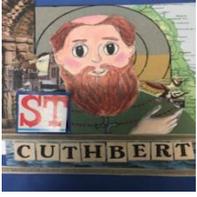


Accelerated Reader Awards

## House Groups

On arrival in the school, new pupils and staff are put into one of five house groups. Every house has a mixture of staff from across the school and pupils of all ages, allocation to a house is random, ensuring that siblings are always placed in the same house group as each other.

### House Groups

St. Cuthbert	St. Oswald	St. Hilda	St. Bede	St. Aidan
				

All of our house groups are named after Northern Saints. Information about each of the saints can be found on our school website.

House points are linked to the whole school system of Dojo points.

1 dojo point = 1 House Point.

You will be able to keep track of your child's dojo/house point score via the Dojo platform.

Children will also be given special House Point Awards as shown below:

Bronze Award	Silver Award	Gold Award	Platinum Award	Diamond Award
				
50 House Points	100 House Points	150 House Points	200 House Points	250 House Points

## Rules and Expectations

### Classroom Expectations

- I listen and follow instructions the first time I am asked.
- I put my hand up when I want to share ideas, without shouting out.
- I show respect for others and school property.
- I try my best in all lessons and never give up.



### Outdoor Expectations

- I listen and follow instructions the first time I am asked.
- I keep my hands and feet and unkind comments to myself.
- I show respect to others.
- I stand still and silent when the first whistle is blown and on the second whistle walk quietly to my line.
- I stand quietly in my line and walk sensible and safely into school.



### Corridor Expectations

- I walk quietly to join the end of the line.
- I leave a person space and look the way I am going.
- I travel quietly around school walking on the left-hand side.
- I never run in school, I walk quietly and calmly.
- I hold the door for the person/people behind me.



### Lunch Hub Expectations

- I enter and leave the lunch hub quietly and calmly.
- I listen and follow instructions the first time I am asked.
- I keep my table area clean and tidy and clean up any mess I make.
- I show respect to others and school property.
- I have good manners at the table and say please and thank you.



### Uniform Expectations

- I wear my full school uniform with pride.
- I don't wear jewellery (with the exception of a small pair of stud earrings).
- I don't wear makeup.
- I don't wear any jewellery for PE and wear the school PE kit with pride.



# The 'Consequence' System

'The consequence system' is designed to give children choices. Its key role is to support learning, whilst also tackling and dealing with low level disruptive behaviour (i.e. behaviour that undermines the pupil's own learning or that of others).

At Northern Saints we use a five-stage classroom management system which is designed to give children choices. The five stages operate across the three sessions of the school day

Session 1 – Entry into school up to morning break

Session 2 – Morning break to lunch

Session 3 – Lunchbreak until home time.

Each new session gives children an opportunity to have a fresh start.

<b>Consequences for Inappropriate Behaviour</b>	
<b>Consequence</b>	<b>Expectation/Behaviour</b>
Positive Rule Reminder  <b>(No consequence at this stage)</b>	Warning – Positive Rule Reminder Where a general reminder has not been effective in correcting undesirable behaviours, children should be given a targeted reminder of expected behaviours. <ul style="list-style-type: none"> <li>• Poor levels of work</li> <li>• Talking to another child across the classroom</li> <li>• Distracting others</li> <li>• Shouting out</li> </ul> <b>Do not record this on the chart at this point.</b>
<b>C1 – Consequence 1</b>	C1- First recordable negative behaviour <b>The child's name must be crossed on the class behaviour chart.</b>
<b>C2 – Consequence 2</b>	C2 – Second negative behaviour <b>The child's name must be crossed on the class behaviour chart.</b> <b>If a child receives three C2's in a day then it counts as a C3 and they miss 15 minutes off lunch or the next break time.</b>
<b>C3 – Consequence 3</b>	C3 - Third negative behaviour <b>The child's name must be crossed on the class behaviour chart.</b> <b>Any conduct from C3 or above requires the child to complete an Expectations Form</b> If a child receives a C3 then they do not attend any after school clubs that day.  All C3's must be recorded on CPOMS and number of C3s should be indicated for example: C3 (1), C3 (2), C3 (3)  If a child receives 3 x C3s in a term then a letter will be sent home by The Deputy Head for Behaviour and The Phase Leader will ring parents (that day) to inform parents of the C3 and that a letter will follow in the post.  4 x C3s in a term require parents to be invited into school for a meeting with Phase Leader and class teacher
<b>C4 – Consequence 4</b>	C4 - Fourth negative behaviour Continuation of poor negative behaviour across the school day or serious physical/verbal aggression <b>The child's name must be crossed on the class behaviour chart. Any conduct from C3 or above requires the child to complete an Expectations Form</b> Discussion with Headteacher/Deputy Headteacher Loss of lunchtime spent in Supervision room.
<b>C5 – Consequence 5</b>	C5- Fifth negative behaviour or immediate C5 for Health and Safety (an incident with an immediate risk). **If a child receives a C5, parents must be notified in writing and invited to a meeting with DHT or HT. <b>The child's name must be crossed on the class behaviour chart.</b>
<b>C6 -Fixed Term Suspension**If a child receives a C6, parents must be asked to collect their child immediately. They should be issued with a suspension letter</b>	If a child fails a C5 they will be suspended (C6) for a minimum of 0.5 days (see section on C6 Suspensions) <i>See exclusion Policy for further details.</i> Only the HT (or DHT acting in the absence of HT) can issue a child with a fixed term suspension. *NB: Policy is named as Exclusion Policy but terminology has been changed by the DFE from 'exclusion' to 'suspension'.

